Department of Computer Science
Appalachian State University
Boone, NC 28608
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Clément Aubert

Syllabi and Evaluations

I taught the CS 1440 – Computer Science I lecture during Fall 2016 at Appalachian State University. Please find below (pp. 2–7) the syllabus for that lecture, and the evaluations for the two sections I was in charge of (pp. 8–12 and pp. 13–18).
The syllabus and the homeworks are freely accessible at `https://cs.appstate.edu/~aubertc/1440/`.

Appalachian State University - CS1440 - Computer Science 1 - Fall 2016 - Clément Aubert

Information

Time and Place

Section 103
MWF 11:00 am-11:50 am, **Anne Belk Hall** (http://maps.appstate.edu/campus-map/16) , 310
Section 104
MWF 12:00 pm-12:50 pm, **Anne Belk Hall** (http://maps.appstate.edu/campus-map/16) , 310

Sections 101 and 102 are taught by Dr. Patricia Johann: refer to **her webpage** (http://cs.appstate.edu/~johannp/cs1440.f16/index.html) for information regarding those sections.

Laboratory

The laboratory component of this course is mandatory, and must be taken concomitantly. It has its own meeting time (Tuesday), syllabus and policies: please check for these on **AsULearn** (http://asulearn.appstate.edu/course/view.php?id=45959) . However, passing *both* the lecture and lab portions is required to pass the course overall.

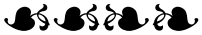
Topic

This course is a gentle introduction to computer programming. As such, it will provide students with a general methodology on the design and implementation of programs, that is at the core of every programming language. To do so, we'll use a particular programming language (Java™), that relies on a specific paradigm (Object-oriented programming), providing the students with first-hand practice and programming experience.

Objectives

Upon successful completion of this class, the student will:

— Understand the fundamentals concepts of programming languages;
— Be able to write, compile and execute simple Java™ programs;
— Understand how to design and implement algorithms.



Contact and Help

Professor

Dr. Clément Aubert

aubertc@appstate.edu
Anne Belk Hall (http://maps.appstate.edu/campus-map/16) , Room 312F
Appalachian State University,
Computer Science Department — Attn. Clément Aubert
224 Joyce Lawrence Ln.
Boone, NC, 28 608
+1 828 262 2386
+1 828 278 4620

Office Hours

Professor (Dr. Aubert)
MWF 9:00 am-10:30 am, but feel free to set up an appointment by email or to drop by when I'm in.
Lab Teaching Assistants

Monday 1:00 pm-3:00 pm (Matt Stone), Friday 11:00 am-1:00 pm (Nathan Davis), both in **Anne Belk Hall** (http://maps.appstate.edu/campus-map/16) 311.

Help Sessions (Study Halls)

Please refer to **the Department's page** (http://compsci.appstate.edu/academics/study-halls-and-tutoring) for general information about study halls and tutoring. They meet on:

— Sundays 6:00 pm-9:00 pm in **Anne Belk Hall** (http://maps.appstate.edu/campus-map/16) , 311,
— Mondays 6:00 pm-9:00 pm in **Anne Belk Hall** (http://maps.appstate.edu/campus-map/16) , 311,
— Tuesdays 6:00 pm-6:30 pm in **Anne Belk Hall** (http://maps.appstate.edu/campus-map/16) , 310 and 6:30 pm-9:00 pm in **Anne Belk Hall** (http://maps.appstate.edu/campus-map/16) , 311.

Agenda

Syllabus

The syllabus might be updated to reflect our actual progress. Section numbers refer to sections in the course text.

Week	Day	Program	Quiz and Homework
Week 1	Tue. 16 Aug.	*Lab. 0*	
	Wed. 17 Aug.	Course Introduction	HW1 out
		2.1 The Parts of a Java™ Program	
	Fri. 19 Aug.	2.2 The `print` and `println` Methods and the Java™ API	
		2.3 Variables and Literals	
Week 2	Mon. 22 Aug.	2.4 Primitive Data Types	
		2.5 Arithmetic Operators	
		2.6 Combined Assignment Operators	
	Tue. 23 Aug.	*Lab. 1*	
	Wed. 24 Aug.	2.7 Conversion between Primitive Data Types	
		2.8 Creating Named Constants with static final	
	Fri. 26 Aug.	2.9 The String Class	HW1 quiz; HW2 out
		2.10 Scope	
Week 3	Mon. 29 Aug.	2.11 Comments	
		2.12 Programming Style (including **Checkstyle** (http://student.cs.appstate.edu/classes/JavaCodingStyle/))	
		2.13 Reading Keyboard Input	
	Tue. 30 Aug.	*Lab. 2*	
	Wed. 31 Aug.	2.15 The `printf` Method	
		The `String.format` Method	
	Fri. 2 Sep.	3.1 Classes	HW2 quiz; HW3 out
Week 4	Mon. 5 Sep.	No class - Labor Day	
	Tue. 6 Sep.	*No lab.*	
	Wed. 7 Sep.	3.2 More about Passing Arguments	
		3.3 Instance Fields and Methods	
	Fri. 9 Sep.	3.3 More on Instance Fields and Methods	HW3 quiz; HW4 out
		3.4 Constructors	
Week 5	Mon. 12 Sep.	3.5 A Bank Account Class	
	Tue. 13 Sep.	*Lab. 3*	
	Wed. 14 Sep.	3.6 Classes, Variables, and Scope	
		3.7 Packages and `import` Statements	
	Fri. 16 Sep.	4.1 The `if` Statement	HW4 quiz; HW5 out
		4.2 The `if-else` Statement	
		4.3 The Payroll Class	
Week	Mon. 19 Sep.	4.4 Nested `if` Statements	

Week	Day	Program	Quiz and Homework
		4.5 The `if-else-if` Statement	
	Tue. 20 Sep.	*Lab. 4*	
6	Wed. 21 Sep.	4.6 Logical Operators	
		4.7 Comparing String Objects	
	Fri. 23 Sep.	4.10 The `switch` Statement	HW5 quiz; HW6 out
		4.13 The `Random` Class	
	Mon. 26 Sep.	4.12 Focus on Problem Solving: The Sales Commission Class	
Week 7	Tue. 27 Sep.	*Lab. 5*	
	Wed. 28 Sep.	Review	
	Fri. 30 Sep.	In-class Exam (1/2)	
	Mon. 3 Oct.	5.1 The Increment and Decrement Operators	
		5.2 The `while` Loop	
		5.3 Using the `while` Loop for Input Validation	
Week 8	Tue. 4 Oct.	*Lab. 6*	
	Wed. 5 Oct.	5.4 The `do while` Loop	
		5.5 The `for` Loop	
	Fri. 7 Oct.	5.5 More on `for` Loops	HW6 quiz; HW7 out
		5.6 Running Totals and Sentinel Values	
	Mon. 10 Oct.	5.7 Nested Loops	
		5.8 The `break` and `continue` Statements	
Week 9		5.10 Writing to Files	
	Tue. 11 Oct.	*Lab. 7*	
	Wed. 12 Oct.	5.10 More on File Input and Output	
	Fri. 14 Oct.	No class — Fall Break	
	Mon.17 Oct.	6.1 Static Class Members	
		6.2 Overloaded Methods	
	Tue. 18 Oct.	*Lab. 8*	
Week 10	Wed. 19 Oct.	6.3 Overloaded Constructors	
		6.4 Passing Objects as Arguments to Methods	
		6.5 Returning Objects from Methods	
	Fri. 21 Oct.	6.6 The `toString` Method	HW7 quiz; HW8 out
		6.7 Writing an `equals` Method	
		6.8 Methods that Copy Objects	
	Mon. 24 Oct.	6.9 More on Aggregation	
		6.10 The `this` Reference Variable; `null` references	
Week 11	Tue. 25 Oct.	*Lab. 9*	
	Wed. 26 Oct.	6.12 Enumerated Types	
	Fri. 28 Oct.	7.1 Introduction to Arrays	HW8 quiz; HW9 out
		7.2 Processing Array Contents	
	Mon. 31 Oct.	7.3 Passing Arrays as Arguments to Methods	
		7.4 Some Useful Array Algorithms and Operations	
	Tue. 1 Nov.	*No Lab.*	
Week 12	Wed. 2 Nov.	7.5 Returning from Methods	
		7.6 String Arrays	
		7.7 Arrays of Objects	
	Fri. 4 Nov.	7.10 Two-dimensional Arrays	HW9 quiz; HW10 out
	Mon. 7 Nov.	7.12 Command-line Arguments; Variable-length Argument Lists	
		7.13 The `ArrayList` Class	
Week 13	Tue. 8 Nov.	*Lab. 10*	
	Wed. 9 Nov.	7.13 ArrayLists of Primitive Types	
	Fri. 11 Nov.	Review	
	Mon. 14 Nov.	In-class Exam (2/2)	
	Tue. 15 Nov.	*Lab. 11*	
Week 14	Wed. 16 Nov.	9.1 What is Inheritance?	
		9.2 Calling the Superclass Constructor	
	Fri. 18 Nov.	9.3 Overriding Superclass Methods	HW10 quiz; HW11 out
		9.5 Classes that Inherit from Subclasses	

Week	Day	Program	Quiz and Homework
Week 15	Mon. 21 Nov.	9.6 The `Object` Class	
		9.7 Polymorphism; `instanceof`	
	Tue. 22 Nov.	*Lab. 12*	
	Wed. 23 - Fri. 25 Nov.	No class — Thanksgiving Break	
Week 16	Mon. 28 Nov.	9.8 Abstract Classes and Abstract Methods	
		9.9 Interfaces	
	Tue. 29 Nov.	*Lab. 13*	
	Wed. 30 Nov.	Course evaluations	
		Review	HW11 quiz
		Wrap-up	
Week 17	Tue. 6 Dec.	Final Exam. for Section 103	
	Wed. 7 Dec.	Final Exam. for Section 104	

Special days

Please refer to the **2015-16 Academic Calendar (PDF)** (https://registrar.appstate.edu/sites/registrar.appstate.edu/files/academic_calendar_2015-16.pdf) of the **Office of the Registrar** (https://registrar.appstate.edu/) .

Resources

Textbook

Starting Out with Java: Early Objects (Fourth edition) *(http://www.pearsonhighered.com/educator/product/Starting-Out-with-Java-Early-Objects/9780132164764.page)* , Tony Gaddis, Addison-Wesley Pearson 2011, ISBN: 978-0-13-216476-4.

Don't forget that the University bookstore has a **textbook department** (http://bookstore.appstate.edu/courselistbuilder.aspx) .

Homework

Homework 1 is still available, the quiz was on 26 August.

Homework 2 is still available, the quiz was on 2 September.

Homework 3 is still available, the quiz was on 9 September.

Homework 4 is still available, the quiz was on 16 September.

Homework 5 is still available, the quiz was on 23 September.

Homework 6 is still available, the quiz was on 7 October.

Homework 7 is still available, the quiz was on 21 October.

Homework 8 is now available, the quiz was on 28 October.

Homework 9 is now available, the quiz was on 4 November.

Homework 10 is now available, the quiz was on 18 November.

Homework 11 is now available. The quiz will be on 30 November.

Logistics

Evaluation

Students are going to be evaluated using four different types of evaluation:

1. Eleven homeworks will be assigned during the course of the semester: they are not expected to be handed back, and won't be graded, but eleven quizzes with questions taken from those homeworks will be given. Those quizzes always happen on Friday (see the tentative syllabus), are closed book and timed (~10min.).
2. The lab comes with its own evaluation, whose grade will be taken into account in the course grade.
3. There will be two in-class exams, held during the regular class periods on 30 September and 14 November.
4. The final exam will take place during the **December 2016 exam period** (https://registrar.appstate.edu/calendars-schedules/exam-schedule-0) . The date depends on the section:
   Section 103
   Tuesday, December 6, 2016 from 9:00 am - 11:30 am, **Anne Belk Hall** (http://maps.appstate.edu/campus-map/16) , 310
   Section 104
   Wednesday, December 7, 2016 from 9:00 am - 11:30 am, **Anne Belk Hall** (http://maps.appstate.edu/campus-map/16) , 310

Grade

Your course grade will be computed as follows:

Homework quizzes	15%
Lab assignments	25%
In-class exams	30%
Final exam	30%

Using (roughly) the following correspondence between G.P.A. (Grade Point Average) and numerical values:

Letter Grade	Percent Grade
A+	97-100
A	93-96
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	65-66
E/F	Below 65

All coursework is individual coursework. A grade of C- (C minus) is enough to pass the course, but a grade of C or better **is required to enroll in CS2440 - Computer Science II** (http://programsofstudy.appstate.edu/sites/programsofstudy.appstate.edu/files/CS%20219A_5.pdf) .

How to Succeed

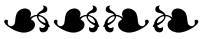
What I'm expecting from you:

— This class is an on-campus class. You are responsible for all course material, whether or not you attend lectures or do the assigned reading or coursework.
— Check the announcements periodically.
— Read this entire syllabus carefully.
— Participate actively in all class discussions.
— Do the homework wisely: read your notes before starting the homework, make sure you

understand it completely before considering it done.
— Come prepared and on time to classes, exams and quizzes.

What you should expect from me:

— Clear and accessible lectures.
— Fair and impartial grading.
— Availability, during office hour and by email.
— Dedication to your success!



Policies

University Policies

Appalachian State University has policies covering academic integrity code, accommodations for students with disabilities, and class attendance policy (including the state mandated religious observance policy). Please refer to **Syllabi Policy and Statement Information** (http://academicaffairs.appstate.edu/syllabi) to consult them. The **University's attendance policy** (https://academicaffairs.appstate.edu/sites/academicaffairs.appstate.edu/files/printable_pdf_of_the_attendance_policy.pdf) as well as the **Academic Integrity Code** (http://academicintegrity.appstate.edu/filecabinet/10) are supposed to be known by students, and will be enforced.

Collaboration Policy

The University's Policy on Academic Integrity is available at the **Office of Student Conduct** (http://studentconduct.appstate.edu/) , and will be enforced. You're assumed to know it, but as long as you don't lie, cheat, plagiarize, assist others or being assisted by others without authorization, we should not need it.

If you are unsure about whether or not certain kinds of collaboration are permissible, please ask me.

Reservation of Rights: I reserve the right to change this syllabus without limitation and without prior notice. If I do modify any item or policy, I will notify you during a lecture, or send an e-mail to your appstate e-mail account.

Appalachian STATE UNIVERSITY

Individual Report for C S 1440-104 COMPUTER SCIENCE I (Clement Aubert)

Instructor Evaluations

Project Audience 38
Responses Received 13
Response Ratio 34.21%

Creation Date Wed, Dec 14, 2016

University Questions: Summary of Results

Questions about the course

Question	Course		Department (Computer Science)		School (College of Arts & Sciences)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, this course was a valuable learning experience for me.	4.77	0.60	4.23	1.00	4.22	0.94
The course contributed to my knowledge of/skills in the subject matter.	4.77	0.44	4.32	0.93	4.31	0.86

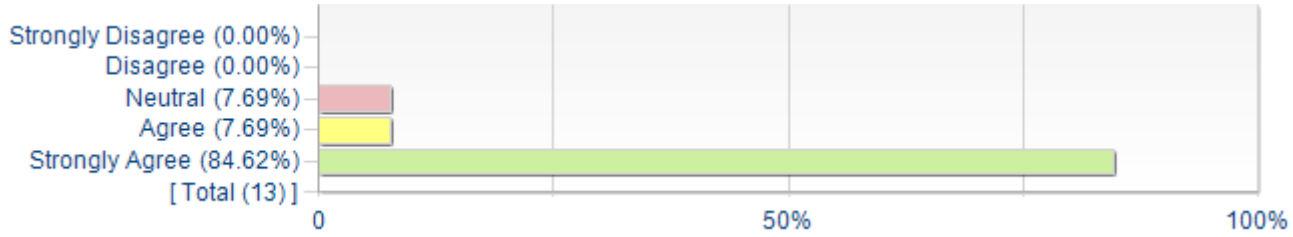
Questions about the instructor

Question	Course		Department (Computer Science)		School (College of Arts & Sciences)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, I consider this individual to be an effective instructor.	4.77	0.44	4.10	1.12	4.25	0.98
The instructor provided timely evaluation of student work.	4.77	0.60	4.11	1.10	4.22	0.97
The instructor was available to students for help and support.	5.00	0.00	4.27	1.00	4.33	0.85

University Questions: Detailed Results

Questions about the course

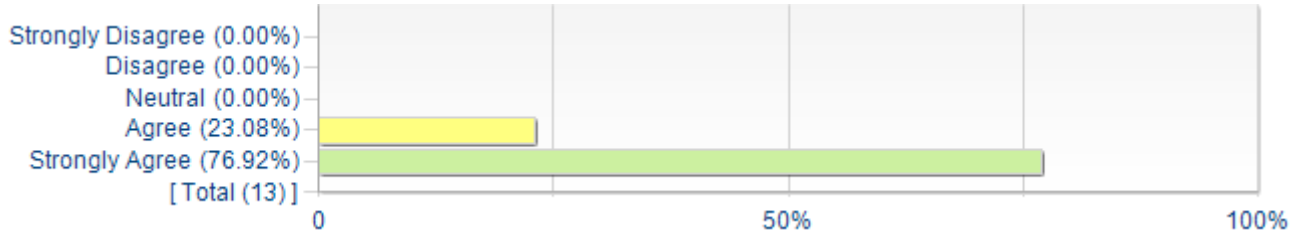
1. Overall, this course was a valuable learning experience for me.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	1	7.69%
Agree	4	1	7.69%
Strongly Agree	5	11	84.62%

Statistics	Value
Mean	4.77
Standard Deviation	+/-0.60

2. The course contributed to my knowledge of/skills in the subject matter.

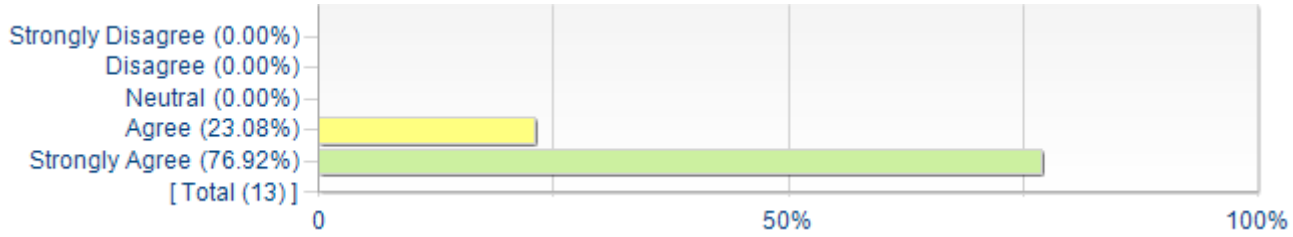


Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	3	23.08%
Strongly Agree	5	10	76.92%

Statistics	Value
Mean	4.77
Standard Deviation	+/-0.44

Questions about the instructor

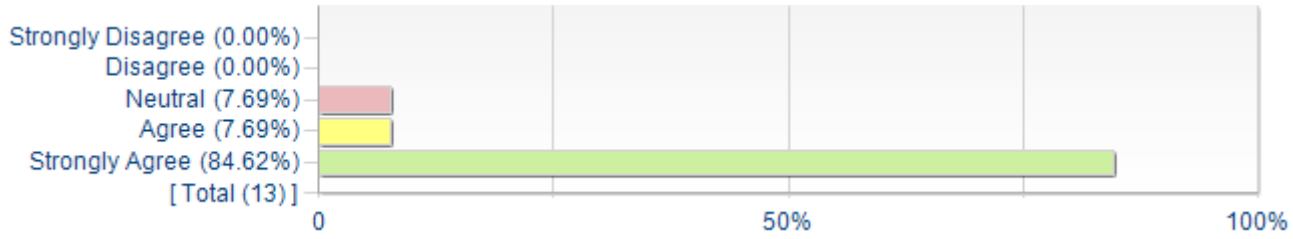
1. Overall, I consider this individual to be an effective instructor.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	3	23.08%
Strongly Agree	5	10	76.92%

Statistics	Value
Mean	4.77
Standard Deviation	+/-0.44

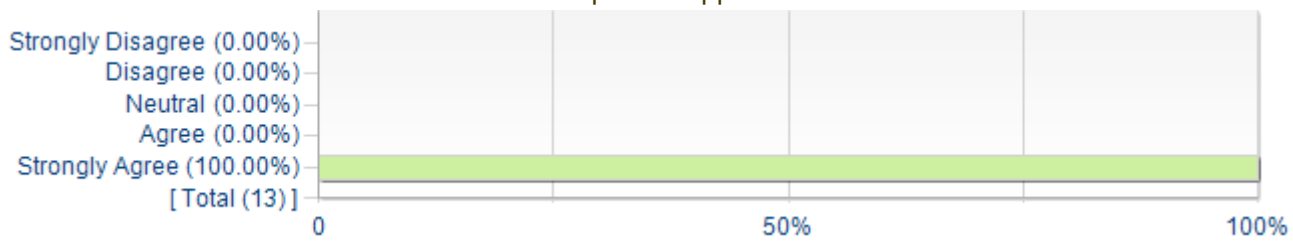
2. The instructor provided timely evaluation of student work.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	1	7.69%
Agree	4	1	7.69%
Strongly Agree	5	11	84.62%

Statistics	Value
Mean	4.77
Standard Deviation	+/-0.60

3. The instructor was available to students for help and support.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	0	0.00%
Strongly Agree	5	13	100.00%

Statistics	Value
Mean	5.00
Standard Deviation	+/-0.00

What were your instructor's strengths?

Comment
Great teacher, great at explaining things in an easy way to understand.
Very helpful when students asked questions
This guy grades like a machine. It was great knowing that I would get my grade back, usually, the day I took the quiz and/or test. Also, when I missed something on a quiz or test I would know exactly why as he explained what I did wrong and what the correct way is. I appreciate how well-in-depth he answers questions. He tries his very best to ensure that every student understands the concept(s). Also, his quizzes and tests are perfect for assessing your knowledge while also making it not intensely demanding.
Dr. Aubert is a professor that puts lots of effort in making sure his students are learning the material and doing well in his class.
EXCELLENT. Very helpful. He CARES about my success! Kept pushing me to work hard! Love the guy!
Lectures explain everything well.
Dr. Aubert is very friendly and is always willing to help if his students need help. He also always stays on schedule, which is nice, because I can always count on the syllabus for guidance. He works closely with our class textbook, "JAVA", so it's easier to learn the material this way. He also grades very quickly so, I always get my grades back within a few days (sometimes a few hours).
deep knowledge of the material and the humility to own up to little mistakes (there were not many of those)
Always available to help. Would go out of his way to make sure difficult questions were answered sufficiently.
Was able to answer any question asked by students and provided examples
He was always available to help.

How could your instructor improve his/her teaching?

Comment
Nothing I can think of, one of the best teachers I've had.
Using some typed code in addition to the hand written code normally used
Dr. Aubert often time doesn't pronounce the 's' and the end of plural words or verbs that are in the 3rd person singular tense, which can cause confusion. But, this is totally understandable, as in French those consonants are not pronounced . There are some other pronunciation inconsistencies that don't affect his teaching, but can cause some students to have a hard time understanding him. This isn't too much of an issue as many students get used to it after a few lectures.
Dr. Aubert made it clear that we can ask him if we have questions about how he graded our quizzes, but I still feel that he could make his handwriting just a bit better.
Perfect. Just write neater. Give us more online code to play with. Actually use the ASULEARN and post lectures on it in some form. IE, if you had a lecture plan, put it on there.
I didn't like that he didn't offer many office hours. I found myself running to his office to ask a question quite often this semester because he only is available for about an hour three times a week. Also, not that this is his fault, but he still has a very strong French accent, making it difficult to understand his fast-paced lectures.
Go a little slower.

Appalachian STATE UNIVERSITY

Individual Report for C S 1440-103 COMPUTER SCIENCE I (Clement Aubert)

Instructor Evaluations

Project Audience 35
Responses Received 20
Response Ratio 57.14%

Creation Date Wed, Dec 14, 2016

University Questions: Summary of Results

Questions about the course

Question	Course		Department (Computer Science)		School (College of Arts & Sciences)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, this course was a valuable learning experience for me.	4.45	1.00	4.23	1.00	4.22	0.94
The course contributed to my knowledge of/skills in the subject matter.	4.50	0.95	4.32	0.93	4.31	0.86

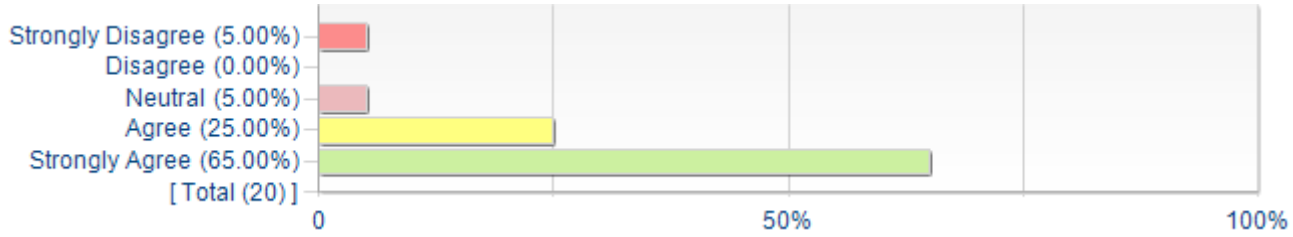
Questions about the instructor

Question	Course		Department (Computer Science)		School (College of Arts & Sciences)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, I consider this individual to be an effective instructor.	4.35	0.81	4.10	1.12	4.25	0.98
The instructor provided timely evaluation of student work.	4.75	0.64	4.11	1.10	4.22	0.97
The instructor was available to students for help and support.	4.15	0.99	4.27	1.00	4.33	0.85

University Questions: Detailed Results

Questions about the course

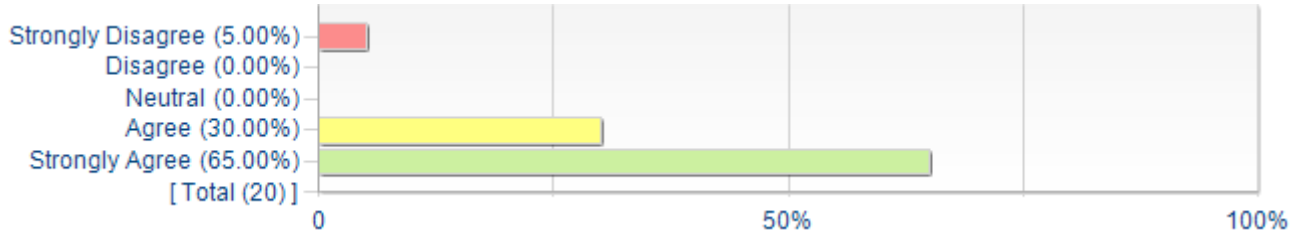
1. Overall, this course was a valuable learning experience for me.



Options	Score	Count	Percentage
Strongly Disagree	1	1	5.00%
Disagree	2	0	0.00%
Neutral	3	1	5.00%
Agree	4	5	25.00%
Strongly Agree	5	13	65.00%

Statistics	Value
Mean	4.45
Standard Deviation	+/-1.00

2. The course contributed to my knowledge of/skills in the subject matter.

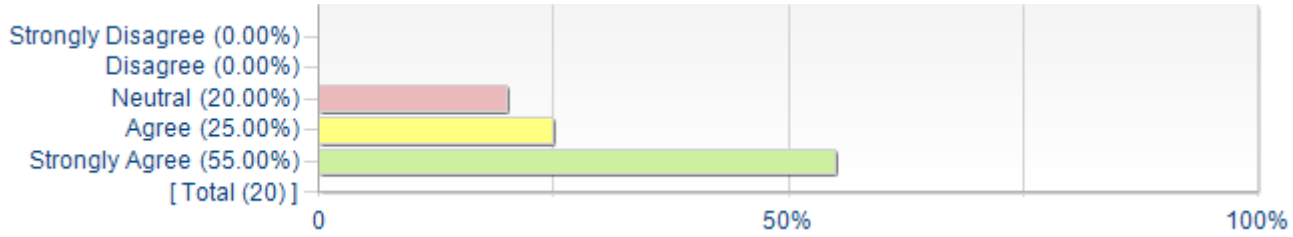


Options	Score	Count	Percentage
Strongly Disagree	1	1	5.00%
Disagree	2	0	0.00%
Neutral	3	0	0.00%
Agree	4	6	30.00%
Strongly Agree	5	13	65.00%

Statistics	Value
Mean	4.50
Standard Deviation	+/-0.95

Questions about the instructor

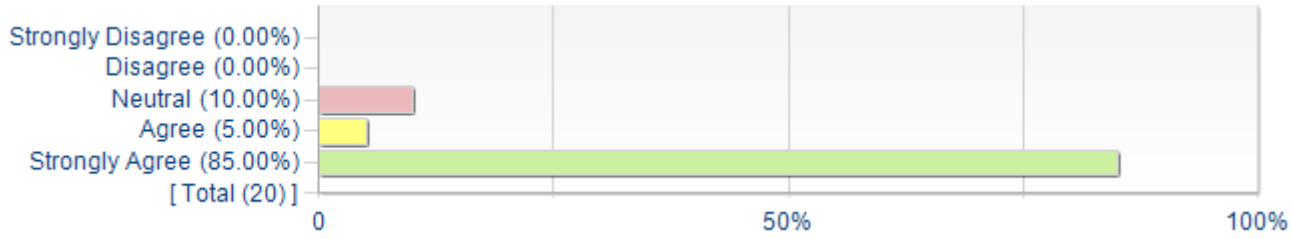
1. Overall, I consider this individual to be an effective instructor.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	4	20.00%
Agree	4	5	25.00%
Strongly Agree	5	11	55.00%

Statistics	Value
Mean	4.35
Standard Deviation	+/-0.81

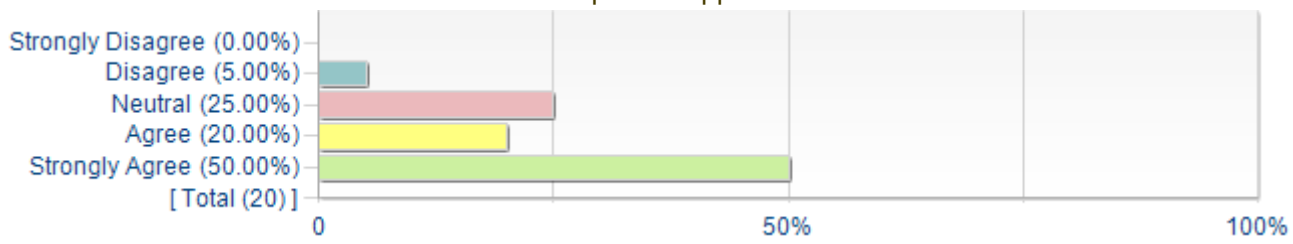
2. The instructor provided timely evaluation of student work.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neutral	3	2	10.00%
Agree	4	1	5.00%
Strongly Agree	5	17	85.00%

Statistics	Value
Mean	4.75
Standard Deviation	+/-0.64

3. The instructor was available to students for help and support.



Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	5.00%
Neutral	3	5	25.00%
Agree	4	4	20.00%
Strongly Agree	5	10	50.00%

Statistics	Value
Mean	4.15
Standard Deviation	+/-0.99

What were your instructor's strengths?

Comment
He always made excellent use of examples to aid understanding.
The way he explained and taught the subject material.
He is very good at teaching the basics of computer science. I was able to pick things up a lot faster than in high school computer science.
He would provide very detailed examples and was always willing to answer questions both in class and during office hours.
He speaks well and is invested in helping his students understand his lessons.
He made sure to answer all students questions and made sure students understood the material.
Knowledgeable of subject.
Excellent, nice, knowledgeable
Clement Aubert is very knowledgeable of Computer Science. He explains things on the board thoroughly, you just have to write it down for yourself to be successful in the class. He is a very friendly guy, and I wish that I could take him for Computer Science II. His grading policy is very fair.
-provided examples -graded in a very timely manner
Dr. Aubert made the class fun and enjoyable while also having the knowledge to answer any students questions. I enjoyed his teachings, both on Java and the French words he would teach us when asked. Overall he is a great teacher and I would look forward to having another class taught by him.
If there was a question that he did not know he would admit it, and come to the next lecture with an answer.
This instructor was extremely kind to his class. Despite my class rarely offering him questions and often just staring at him in silence, he never lost his temper and solved the problem by asking us questions instead. As a whole, he was a clever and effective teacher. I also liked how he took the time to write out the code on the board so that we had actual code to look off of and learn from rather than just abstract definitions. Ce n'est pas important, mais j'ai apprécié des mots du français avant chaque leçon.
He was well knowledgeable and willing to help others consistently.
He knows what he's talking about
Dr. Aubert was very good at going over material in a clear and concise fashion. I hardly ever had any confusion about the material, but when I did he always made time to answer my questions and made sure I understood. I consider Dr. Aubert to be a very effective instructor.

How could your instructor improve his/her teaching?

Comment
I honestly don't think there is much room for improvement.
Mayhaps allow for one more absence.
N/A
He could choose variable names that are easier to distinguish between with his accent. He could also write larger on the board because his lectures start with notes that are large enough to read from the middle to back of the room and end with the notes being small enough that they are hard to read.
Understand student athletes.
Many complain about his accent, but it isn't a problem for me. I think maybe they should take a few weeks of French I to better understand what he says.
Give more structured review.
Not his fault, but he tends to speed up and mumble at the end of sentences. Starts to get harder to understand then.
I wish that Clement Aubert would put the code he was writing on the board into BlueJ to show us what the program does. He doesn't have to write in on the spot, but rather have it written before-hand. At the beginning of the semester, I didn't know what anything did, but I still wrote all the notes down. I feel like running a program that he wrote on the board

through BlueJ on a projector would have helped me when I had no prior knowledge of coding.
-hard to understand with accent sometimes -explain why he's doing what he's doing, don't just give an example of code and what it's called, explain the purpose behind the code and why you would need it in real life
i do not know how he can improve his teaching.
It's difficult to teach programming, but for the most part this instructor did a very good job. However, some topics were rushed through. Also, this instructor assigned weekly homework assignments that weren't graded but he gave quizzes based on their questions. I was always confused as to why he didn't post the answers (after all the homework wasn't graded) because it was rather common for me to not realize I had answered a question incorrectly on the homework until I missed it on the quiz. :(
He could clarify on some of his explanations a little more effectively.
Clarification of points